

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	0
Total amount allocated for 2023/2024	17 800
How much (if any) do you intend to carry over from this total fund into 2024/2025?	553
Total amount allocated for 2023/2024	17 800
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	17,247

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC program of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
*Cross Curricular Orienteering *Installation of a permanent orienteering course with metal control markers; a set of portable control markers and bespoke school orienteering maps. *To enhance the Outdoor Adventurous strand of PE.	*To foster enjoyment for being active. *To promote pupil participation in keeping fit. *To promote positive attitudes to health and well-being. *To engage children in active participation in PE lesson, other curriculum areas and at lunchtime.	Cost of installation KS2 - £1600 KS1 - £700	*Children are more active on a daily basis. *Promote positive attitudes to health and mental well-being	*Ensure all children have access to the equipment. *Gather feedback from pupils and staff. *Embed orienteering into other curricular areas.
*Consistency and progressive skills being taught in PE lessons across the school.	*Continued investment in 'PE Planning Scheme'. *Audit and purchase equipment in line with 'PE Planning' curriculum.	Scheme Cost: £185 <u>Equipment</u> Football - £555 Badminton - £447 Tennis - £118 Cricket - £53.95	*Monitoring the consistency in delivery of the curriculum carried out by PE lead. *There is enough equipment to ensure KS1/KS2 PE lessons can happen at the same time. *Children will be able to use age appropriate equipment.	*PE lead had the opportunity to observe lessons within the school. *Teachers enjoy teaching PE. *EP developed the long-term plan ensuring consistency through the Year Groups.
*Purchase 'Active Learning Bags' for each Year Group. *Develop children's gross motor skills balance and co-ordination.	*To improve physical and mental well-being of all children. *Ensure children are keeping fit.	<u>Cost of active bags</u> 3 bags £480	*Children are more active on a daily basis. *Children use equipment effectively.	*Ensure all children have access to the equipment. *Gather feedback from pupils and lunchtime supervisors.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*To maintain opportunities for children to participate in extracurricular sport using external coaches and staff within school to increase club offerings.	*To ensure that children in all year groups have access to a sports club each term. *To use AJB to support after school clubs.	AJB Sports £4615	*To monitor breakdown of clubs offered on a termly basis and an analysis of their uptake. *To increase the number of pupils participating in extra-curricular sport. *High demand for places.	*Establish SEN and vulnerable pupils who would benefit from clubs. *To carry out pupil questionnaire. *To carry out parent questionnaire on availability and variety of clubs?
*To contact 'Freedom Leisure' at Perdiswell leisure centre to run football club for KS2.	*To ensure that children in all year groups have access to a sports club each term.	No cost incurred yet	*To increase the number of pupils participating in extra-curricular sport. As yet, freedom leisure have not got back to us.	EP will send out email to BEO, Sixth Form and Worcester University PE departments to see if any students could assist us with a football club. EP will also approach any parents that may be able to help on a voluntary basis.
*To maintain opportunities for all children to participate in School Games sporting events working with our Secondary Feeder School, Blessed Edwards. *Y5 Dancefest (Liaise with Liz)	*Fund the Catholic school's partnership which provides opportunity for all pupils to participate in games activities with other schools and experience a variety of different sports.	Fee to BEO £2150 Dancefest £300	*All year groups have experienced a variety of sports activities throughout the year: Multi-skills (YR and 1); Handball (Y6); Tag Rugby (Y4); Summer Sports (Y3); OAA (Y5); Flics gymnastics (Y2); Y3 & Y4 Cross Country; Tri-Golf (Y4); Dance Fest (Y5); Gifted and talented (Y5/6).	*Continue to monitor different sporting opportunities and provide feedback to Gemma Ingram, Sports Co-Ordinator.
*(Worcestershire Schools participation)	*Worcestershire Schools participation	Schools Fee £500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
*Specialist PE coach employed to teach PE sessions alongside teachers.	*Deployment of AJB to support new staff confidence in delivering new aspects of the 'PE Planning' curriculum. *Subject lead to attend relevant network meetings to gain relevant information and updates.	AJB Sports (funding allocated in Indicator 2)	*Enhanced quality of provision for children. *Inclusive curriculum which inspires and engages all pupils.	*Review staff feedback, confidence and competence in delivering high quality PE. *Lesson observations to monitor to effective use of specialist coach to support teachers.
*PE lead to observe lessons and provide guidance to develop and support teachers in their knowledge of teaching quality PE lessons.	*To develop teacher's knowledge and skills within the PE Curriculum. *To monitor the quality of PE teaching and support staff where necessary.	Non-contact time for PE lead £400	*PE lead had the opportunity to observe lessons within the school. *EP developed the long-term plan ensuring consistency through the Year Groups.	*Support new staff members with the teaching of PE curriculum and identify any training needs. *Teachers enjoy teaching PE.
*Staff CPD in gymnastics. *Coach from FLICS gymnastics club to lead a session for YR – Y3 children to increase teachers knowledge of teaching gymnastics.	*To develop teacher's knowledge and skills in gymnastics. *To purchase equipment in line with 'PE Planning curriculum'	Cost of mats and bench clips £327.88	*Y1, Y2, Y3 had fantastic taster sessions on warm ups for dance; games and techniques. *Increase in confidence with teachers that attended workshop.	*Pupil Comments *Staff feedback *Monitor if any children attend FLICS sessions
*Staff CPD in Orienteering (Travel costs/overnight budget for 1 member of staff for 2 days)	*To develop teacher's knowledge and skills in orienteering	Cost of training £600 Travel £300	*All staff attended training. *Practical session using map of school and activity to locate markers. *Training on how to access and use orienteering website.	*Review pupil/staff feedback. *Lesson Observations to see orienteering implemented. *Support staff in teaching orienteering strand of PE Curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
*To continue to provide balance ability training for Reception Class. *To purchase 6 balance bikes of different heights.	*To increase the number of children who can ride a bike. *To improve children's confidence, gross motor skills, fitness and co-ordination. *To give staff confidence to deliver balance ability sessions to their reception children.	Cost of training £1050	*Balance ability training took place in the Summer term. *The children enjoyed the sessions and showed an increase in balance, co-ordination, confidence and skill. *There are 7 new riders.	*To continue with this initiative next year. *Purchase of 6 balance bikes to be carried over to next year.
*To implement 'Fitness' strand from 'PE planning' curriculum to all year groups.	*To foster an enjoyment for being active. *To promote pupil participation in keeping fit. *To purchase equipment in line with PE Planning curriculum	Purchase equipment next year	*EP has embedded Fitness strand in all year groups on Long Term plan. *Staff to implement 'fitness' strand next academic year.	*Review staff feedback. *Lesson observations to monitor effective use of PE planning in fitness strand; support staff and identify any training needs. *Purchase equipment next year.
*Orienteering launch day delivered to each year group by teachers from Cross-Curricular orienteering to kick start orienteering at school.	*To develop teacher's knowledge and skills in orienteering. *To develop children's knowledge and skills in orienteering. *To foster an enjoyment for being active.	(Cost of launch day as specified above)	*Launch day happened on Tuesday 12 th March. *All children and staff took part in an orienteering workshop for their year group.	*Pupil/staff feedback on launch day. *Ensure all children have access to the equipment. *Embed orienteering into other curricular areas.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Provide opportunities for children to attend sporting events. *Continue to offer opportunities for children to participate in competitive tournaments at different levels working with our Secondary feeder School, Blessed Edwards.	*To provide transportation to sporting festivals and events. *To provide opportunity for pupils to participate in competitive games with other schools.	Transport Costs £2676.10 (Summer Term to add yet)	*The children were able to attend a range of competitive sporting activities at BEO.	*To monitor through staff feedback and pupil questionnaire. *PE lead to liaise with sports co-ordinator at BEO to ensure needs of all pupils are met.
*Attend competitive football, Netball, Athletics and Swimming tournaments with Catholic Cluster Schools and RGS.	*To provide transportation to sporting festivals and events. *To provide opportunity for pupils to participate in competitive games with other schools.	£150 for CTA events £25 to enter netball and football leagues No costs for RGS events	*Children were able to take part in competitive tournaments. Successful results achieved in many sporting areas. CTA Netball: U9 2nd place and U11 3rd place overall. CTA Athletics: didn't take place CTA Swimming: Lots of individual medals were won on the day. CTA Football at Winterfold: Under 11 team came 4th in their group. RGS Netball event: Under 11 came 2nd.	*To continue to provide opportunities for children to take part in further competitive sporting events.

Signed off by	
Head Teacher:	R. M. Palfreyman
Date:	26.07.24
Subject Leader:	Mrs E L Paterson
Date:	20.7.24
Governor:	P. Sheeran
Date:	02.08.24